



BACKGROUND INFORMATION

Examinee's Name: ZIDEK, ASHLEY Candidate ID Number: 05199787
 Social Security Number: 193-72-2686 Sex: F Date of Birth: 03/27/1991

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: ALBRIGHT COLLEGE
 Undergraduate Major: ELEMENTARY EDUCATION
 Graduate Major: OTHER EDUCATION SUBJECT AREAS
 Educational Level: JUNIOR (THIRD YEAR)
 GPA: 3.0 - 3.49

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R2004	ALBRIGHT COLLEGE	R8033(A)	PENNSYLVANIA DEPT OF EDUCATION

CURRENT TEST DATE: 09/22/2012		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R2004	R8033				
0011	ELEM ED CURR INSTRUC ASSESSMENT	175	100-200	168-185	Y	Y				
0020	EARLY CHILDHOOD EDUCATION	570	250-990	600-680	Y	Y				

HIGHEST SCORE AS OF: 10/12/2012		Your Highest Score	Possible Score Range	Score Recipient Code(s)						
Test Date	Test Code			Test Name	R2004	R8033				
09/22/2012	0011	ELEM ED CURR INSTRUC ASSESSMENT	175	100-200	Y	Y				
09/22/2012	0020	EARLY CHILDHOOD EDUCATION	570	250-990	Y	Y				
03/10/2012	0511	FUNDAMENTAL SUBJECTS: CONTENT KNOWL	165	100-200	Y	Y				
11/13/2010	0720	PPST WRITING	173	150-190	Y	Y				
07/24/2010	0730	PPST MATHEMATICS	176	150-190	Y	Y				
09/12/2011	5710	C-PPST: READING	177	150-190	Y	Y				

ETS will retain your score for ten years for reporting purposes.
 ** For more details on Average Performance Range refer to footnote on last page of this score report.
 Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.
 Y = SCORE REPORTED TO RECIPIENT LISTED.



TEST TAKER: ZIDEK, ASHLEY

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 10/12/2012

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

ALBRIGHT COLLEGE			2004					
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status	
09/22/2012	0011	ELEM ED CURR INSTRUC ASSESSMENT	175			168	PASSED	
09/22/2012	0020	EARLY CHILDHOOD EDUCATION	570			530	PASSED	
03/10/2012	0511	FUNDAMENTAL SUBJECTS: CONTENT KNOWL	165			150	PASSED	
11/13/2010	0720	PPST WRITING	173	170	MET	173	PASSED	
07/24/2010	0730	PPST MATHEMATICS	176	170	MET	173	PASSED	
09/12/2011	5710	C-PPST: READING	177	169	MET	172	PASSED	
		PRE-PROFESSIONAL SKILLS TEST	526			521	PASSED	

PENNSYLVANIA DEPT OF EDUCATION			8033					
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status	
09/22/2012	0011	ELEM ED CURR INSTRUC ASSESSMENT	175			168	PASSED	
09/22/2012	0020	EARLY CHILDHOOD EDUCATION	570			530	PASSED	
03/10/2012	0511	FUNDAMENTAL SUBJECTS: CONTENT KNOWL	165			150	PASSED	
11/13/2010	0720	PPST WRITING	173	170	MET	173	PASSED	
07/24/2010	0730	PPST MATHEMATICS	176	170	MET	173	PASSED	
09/12/2011	5710	C-PPST: READING	177	169	MET	172	PASSED	
		PRE-PROFESSIONAL SKILLS TEST	526			521	PASSED	

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

TAILED INFORMATION FOR: 09/22/2012 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
ELEMENTARY EDUCATION: CURRICULUM, INSTRUCTION, AND ASSESSMENT I. READING AND LANGUAGE ARTS CURRICULUM, INSTRUCTION, AND ASSESSMENT II. MATHEMATICS CURRICULUM, INSTRUCTION, AND ASSESSMENT III. SCIENCE CURRICULUM, INSTRUCTION, AND ASSESSMENT IV. SOCIAL STUDIES CURRICULUM, INSTRUCTION, AND ASSESSMENT V. ARTS AND PHYSICAL EDUCATION CURRICULUM, INSTRUCTION, AND ASSESSMENT VI. GENERAL INFORMATION ABOUT CURRICULUM, INSTRUCTION, AND ASSESSMENT	30 16 9 6 9 15	37 22 10 11 11 17	26- 31 15- 19 7- 9 7- 9 8- 10 11- 14
EARLY CHILDHOOD EDUCATION I. NATURE OF THE GROWTH/DEVELOPMENT/LEARNING OF YOUNG CHILDREN II. FACTORS THAT INFLUENCE INDIVIDUAL GROWTH AND DEVELOPMENT III. APPLICATIONS OF DEVELOPMENTAL AND CURRICULUM THEORY IV. PLANNING AND IMPLEMENTING CURRICULUM V. EVALUATING/REPORTING STUDENT PROGRESS AND EFFECTIVENESS OF INSTRUCTION VI. UNDERSTANDING PROFESSIONAL AND LEGAL RESPONSIBILITIES	19 6 8 28 10 6	36 12 13 36 14 8	20- 29 8- 10 6- 9 24- 30 8- 11 4- 6

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.